



## COURSE DESCRIPTIONS

### **Women's roles in ancient Greek society and culture**

**Gábor Bolonyai**

This course provides an introduction to women's roles in ancient Greek culture. We will examine the various activities and tasks women were expected, or not allowed, to carry out, how they were perceived by their male contemporaries, and what values they were believed to contribute to society. The course will focus mainly on literary and historical texts (in translation), but material and visual evidence such as vase-paintings will also be included.

Texts to be read will include passages from Hesiod, Works and Days, Simonides, On women, Lysias, Speech 1: Against Eratosthenes, Euripides, Medea, Xenophon, Oeconomicus, Plutarch, Advice to the Bride and Bridegroom, legal documents.

Knowledge of ancient Greek is welcome but not necessary.

Assessment: oral presentation of a chosen passage (15 minutes) + multiple-choice test (90 minutes)

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### **Latin Grammar Course**

**Ádám Rung**

The course is going to consist of reading and grammar exercises in Latin, focusing on the most widespread types of finite subordinate clauses in Latin. It is recommended for students with a basic to intermediate knowledge of Latin, or more advanced students interested in revising and maybe even restructuring their previous knowledge on the subject. To make the course more interesting, especially to the latter group, translated material from Hungarian-language grammar books will be featured heavily in the analysis of grammatical phenomena, as that is not likely to be encountered anywhere else.

Attendance is compulsory, but up to three absences will be tolerated, especially if substantially explained, preferably in advance. The final grade of the course is to be based on short weekly quizzes, but attendance and classroom participation will also be considered when rounding.

The lessons are going to be conducted in English by a non-native teacher who (apart from Classics and teaching Latin) also holds a degree in teaching English as a foreign language.

Tentative curriculum:

Introduction & Survey

Clauses and Aspects

Temporal Clauses I. (cum ← quom)

Temporal Clauses II.

Causal Clauses

Concessive Clauses

Conditionals

Final Clauses and Reported Jussives

Comparative Clauses

Consecutive Clauses

Relative Clauses

Revision & Assessment